### 2023-2025 Evaluation Executive Summary

This document summarizes combined data from the evaluations of Cohorts 1 & 2 of the MuseumLab for Museum Professionals (MLMP) program.

#### **About MLMP**

Beginning in fall 2023, Children's Museum of Pittsburgh (CMP) and the Association of Children's Museums (ACM) piloted MuseumLab for Museum Professionals (MLMP), a new approach to professional learning that aims to spark creativity and innovation in the museum field. The first cohort participated in an 8-month program that melded personalized coaching with in-person and virtual learning — with an emphasis on prototyping and project-based, hands-on activities. Building on the success of the pilot, a second cohort launched in fall 2024, continuing to expand the program's reach and impact.

#### **Evaluation Methods**

Children's Museum of Pittsburgh's Learning & Research Department gathered the data described in this summary in two ways:

- 1. Post-program interviews of participants (n=20).
  - a. Cohort 1:9 of 10 participants were interviewed.
  - b. Cohort 2:11 of 12 participants were interviewed.
- 2. Post-program surveys of participants (n=18).
  - a. Cohort 1:9 of 10 participants completed the survey.
  - b. Cohort 2:9 of 12 participants completed the survey.

Have questions or want further details? Contact evaluation@pittsburghkids.org.





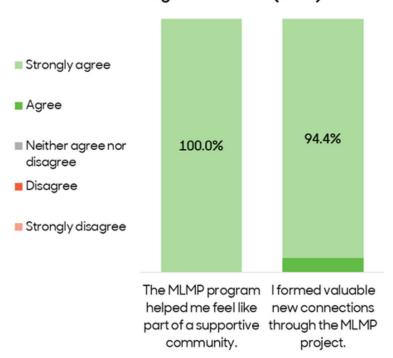




## Community & Connections

MLMP successfully fostered a strong sense of community within the group of participants and provided useful connections beyond the group.

## How much do you agree or disagree with the following statements? (n=18)





100%

of survey respondents (n=18) found the inperson experience at Children's Museum of Pittsburgh to be "very valuable."

- In post-program interviews, cohort relationships (19 of 20 participants) and in-person experiences (14 of 20) were consistently cited as the most valuable and memorable aspects.
- Participants also highlighted the guest speakers and site visits (12 of 20), a supportive program environment (10 of 20), and access to resources (9 of 20) as key takeaways.



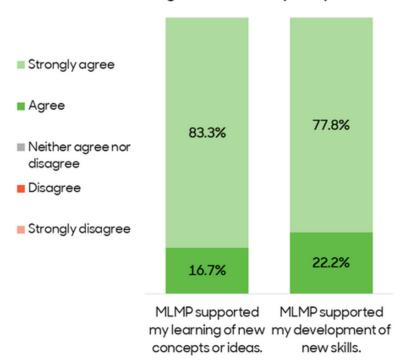




### Prototyping & Exhibit Design

Through MLMP, participants were exposed to new techniques, materials, and creative processes that strengthened their confidence and creativity.

# How much do you agree or disagree with the following statements? (n=18)





75%

of post-program interviewees (n=20) named their hands-on engagement with CMP's design process as a valuable aspect of the program.

- Participants enjoyed discovering new tools and materials (9 of 20), learning from CMP's exhibit designers (8 of 20), and working alongside others and observing different design techniques (6 of 20).
- Several participants also mentioned that play-testing their prototypes with preschoolers (7 of 20) and learning about creative evaluation techniques (4 of 20) were highly memorable elements of the program.



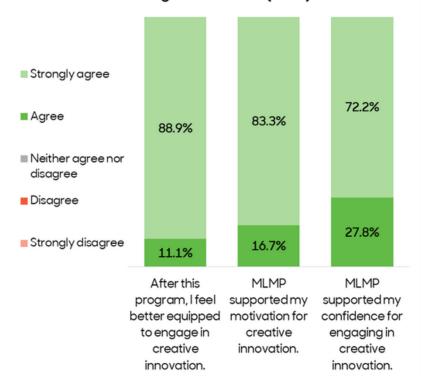




### Confidence & Professional Growth

MLMP was effective at supporting participants' capacity and motivation to lead creative innovation.

## How much do you agree or disagree with the following statements? (n=18)





#### Leadership

"[MLMP] really made me realize the kind of leader and the kind of creative I am, and that I can fit into environments where that is really valuable."

100%

of survey respondents (n=18) found the process of leading their own MLMP project to be "very valuable."

- Post-program interviewees mentioned implementation of acquired knowledge at their home institutions (13 of 20), increased confidence (12 of 20), and willingness to take creative risks (9 of 20).
- Program participation reinforced professional identity (7 of 20) and motivation to stretch participants' skills in new directions (7 of 20).





